# **Workshop on Peer Feedback and Rubrics**

By Jens Laurs Kærsgaard and Rune Thostrup, Aarhus University, Denmark

This workshop introduces to recent research on peer feedback in higher education and gives inspiration on to how to design peer feedback activities.

There are many benefits to incorporating peer feedback activities into your teaching. It teaches students to use proper terminology, and it develops their understanding of quality within their field. Thus, they build autonomy in relation to their learning.

Research shows that students learn the most by *giving and using* feedback rather than receiving. In addition, it develops their collaborative skills when they learn to regard student input as relevant and competent feedback.

## Learning objectives

After the workshop, you will be able to...

* identify activities in your teaching that are suitable for peer feedback
* design a rubric to use for assessment

Bring your computer.